

# KAÏNA-COM

## TRAINING CATALOGUE

### Advanced Linux Programming

**This hands-on course is a follow on course to the Linux systems administration course**



**Nos locaux**  
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## KLI003 – Advanced Linux Programming

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**Reference** KLI003

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**Experience**

- Beginner
- Intermediate
- Advanced

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**Duration** Training Program:

- 5 days

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**Training Method**

- I: i-learning, individual training (web-based training)
- V: v-learning, virtual class

C: c-learning, classroom training

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**Price** 2.526,00 € HT

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**Prerequisite** C programming knowledge. An advantage to introduction To Linux or Linux Fundamentals or equivalent. Linux systems administration. Some basic experience in using Linux, Unix or another operating system.

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**Audience** Linux systems programmers. The course is intended for programmers who are familiar with the C programming language and at least one other operating system.

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## KLI003 – Advanced Linux Programming, Continued

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### **Objective**

This hands-on course is a follow on course to the Linux systems administration course.

The course covers technical in-depth topics including system programming, file systems, signals, processes, pipes, threads, timers, input-output, sockets, the kernel and scripting.

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## KLI003 – Advanced Linux Programming, Continued

### Course Contents

Course Contents :

**Table 1: KLI003 - Course Contents**

Chapter	Description
<b>Linux/Unix Overview</b>	<ul style="list-style-type: none"> <li>• History and philosophy of Unix/Linux and Open Source</li> <li>• System architecture: from user interface to hardware</li> <li>• Getting around: shell basics</li> <li>• Overview: strace-ing "Hello World"</li> </ul>
<b>System Programming</b>	<ul style="list-style-type: none"> <li>• Anatomy of a system call: uname()</li> <li>• /proc – your window to the kernel</li> </ul>
<b>File Systems</b>	<ul style="list-style-type: none"> <li>• Overview of common file systems: ext2/3, nfs, reiserfs, xfs, vfat</li> <li>• Kernel file system architecture, from block devices to files &amp; directories</li> <li>• File related system calls: stat, access, open, close, read, write</li> <li>• Exercise</li> <li>• More file related system calls: readv, writev</li> <li>• Exercise</li> </ul>
<b>Using Signals</b>	<ul style="list-style-type: none"> <li>• Overview of signals</li> <li>• Typical usage</li> <li>• Gotcha's – traps and pitfalls</li> <li>• Exercise</li> </ul>

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## KLI003 – Advanced Linux Programming, Continued

### Course Contents, continued

Chapter	Description
<b>Processes</b>	<ul style="list-style-type: none"><li>• What is a process</li><li>• Process environment</li><li>• Working with processes: fork, exec* and wait*</li><li>• Exercise</li></ul>
<b>Pipes and IPC - inter-process communication</b>	<ul style="list-style-type: none"><li>• Pipe and dup2, popen and pclose system calls</li><li>• FIFOs (named pipes)</li><li>• Shared memory</li><li>• Sockets</li><li>• Semaphores</li><li>• Exercise</li></ul>
<b>Threads</b>	<ul style="list-style-type: none"><li>• Time, gettimeofday system calls</li><li>• Alarm, setitimer</li><li>• Nanosleep</li><li>• Exercise</li></ul>
<b>Timers</b>	<ul style="list-style-type: none"><li>• Using the Unix clock</li><li>• Internal clocks</li></ul>
<b>Socket programming</b>	<ul style="list-style-type: none"><li>• TCP/IP overview</li><li>• The socket API</li><li>• Datagram v.s. connection-oriented sockets</li><li>• Typical client/server examples</li></ul>

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## KLI003 – Advanced Linux Programming, Continued

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### Course Contents, continued

Chapter	Description
<b>I/O</b>	<ul style="list-style-type: none"><li>• File locking with fcntl</li><li>• Asynchronous I/O via select</li><li>• Exercise</li></ul>
<b>The kernel</b>	<ul style="list-style-type: none"><li>• The kernel boot process</li><li>• Building the kernel</li><li>• An overview of module programming</li><li>• Exercise</li></ul>
<b>Scripting</b>	<ul style="list-style-type: none"><li>• Overview</li><li>• Variables</li><li>• Functions</li><li>• Examples</li><li>• Exercise</li></ul>
<b>The End</b>	<ul style="list-style-type: none"><li>• Summary</li><li>• Q&amp;A</li><li>• Evaluation</li></ul>

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